

ABSOLUTE RATING: Below Average
IMPROVEMENT RATING: Unsatisfactory

Number of high schools with students similar to ours: 29. The absolute ratings for those schools ranged from unsatisfactory to good. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Below Average	Unsatisfactory
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	63.3	66.7	62.1	55.7	60.6	60.7
• Passed 2 subtests	16.7	13.3	24.1	21.6	19.1	20.3
• Passed 1 subtest	10.0	13.3	10.3	13.2	13.0	11.5
• Passed no subtests	10.0	6.7	3.4	9.5	7.3	7.5

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships at four-year institutions	11.5%	13.8%
% of seniors who met the SAT requirement	11.5%	14.4%
% of seniors who met the grade point average	57.7%	42.1%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Seniors			
Student Group	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	82.8%	11.5%	N/A until 2003
Students with disabilities other than speech	33.3%	0.0%	
Students without disabilities	95.7%	12.5%	
Gender			
Male	90.0%	20.0%	
Female	78.9%	6.3%	
Ethnic Group			
African American	N/A	N/A	
Hispanic	N/A	N/A	
White	82.8%	11.5%	
Other	N/A	N/A	
Lunch Status			
Free/reduced-price lunch	88.9%	11.1%	
Pay for lunch	80.0%	11.8%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	73.0%
Completers placed	N/A
Eligible students enrolled	70.1%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$7,767	N/A	\$5,668	\$5,668
• Prime instructional time	93.3%	Up from 87.7%	89.5%	90.1%
• Student-teacher ratio	19.0 to 1	N/A	24.8 to 1	25.1 to 1
STUDENTS (n=144)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	0.0%	N/A	23.5%	40.0%
• Attendance rate	97.2%	Up from 96.7%	94.8%	95.3%
• Retention rate	7.8%	Up from 7.1%	11.6%	10.0%
TEACHERS (n=24)				
• Professional Development days per teacher	8.4 Days	Up from 7.3	7.4 Days	7.5 Days
• Attendance rate	98.1%	Up from 92.2%	95.6%	95.7%
• Teachers with advanced degrees	33.3%	Down from 41.7%	44.8%	49.4%
• Continuing contract teachers	70.8%	No change	80.9%	81.0%
• Teachers with out-of-field permits	0.0%	No change	4.3%	3.0%
• Teachers returning from the previous school year	82.3%	Down from 83.2%	84.8%	85.2%
• Average teacher salary	\$35,728	Up 2.1%	\$37,133	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	12.0%	Up from 1.9%	3.6%	2.9%
• Percentage of expenditures spent on teacher salaries	51.5%	N/A	55.9%	56.4%
• Principal's years at the school	6.0	N/A	4.0	3.0
• Percent of parents attending conferences	89.4%	N/A	53.4%	60.1%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
STUDENTS				
• Older than usual for grade	15.3%	Down from 16.2%	11.1%	10.1%
• Suspended or expelled	N/A	N/A	34	29
• Gifted and talented	0.0%	N/A	3.8%	7.4%
• With disabilities other than speech	20.8%	Up from 19.4%	12.0%	10.7%
• Career/technology students in co-curricular organizations	0.0%	N/A	8.9%	4.5%
• Enrollment in career and technology center courses	101	N/A	374	350
• Career students participating in work-based experiences	29.2%	N/A	19.9%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

A challenge we have perennially faced at TSH has been a lack of parental involvement. We have a great deal of verbal support but very little active support such as participation in PTO, Booster Clubs and volunteers. To boost parental involvement, the principal, assistant principal and one lead teacher attended a parental involvement conference sponsored by the SC State Department of Education. We sponsored a free meal to all parents who would attend Open House and complete survey information for our SACS review. We invited all area churches and their congregations to our band, strings and choral concerts. Our athletic director poured all his energy into developing an active sports Booster Club. We advertised school activities and events on an outdoor flashing sign.

We have an SAT Improvement class offered each semester. We also pay for those students who wish to attend a one day seminar on SAT testing taking skills. We have an SAT team that participates in the state wide SAT competition. Normally we have approximately 40% of our graduating class taking the SAT. The 2001 score fell to 995.56, down from 1001 in 2000.

Our exit exam scores on math and reading have increased over the past several years; however, writing scores are lower. Math and reading were 86.2% and writing was 72.4% with 61.2 % passing on the first attempt. An after-school homework center was available to all students and was staffed by certified English and Math teachers.

Another challenge was to successfully incorporate eight new staff members with the existing staff. Each new inexperienced teacher was given a mentor for guidance. First year teachers were instructed in Adept training. A teacher handbook was available for each teacher. All teachers were sent to appropriate in-services. Daily announcement and administrative memorandums were delivered to all teachers. All staff members were treated to luncheons at the beginning of the year, during the Christmas season, during Teacher Appreciation Week and at the end of the school year.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	65.5	78.6	(Avail. 2002)
Satisfied with social and physical environment	93.1	100.0	
Satisfied with home-school relations	24.1	96.3	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3701003

Tamasee-Salem High
P.O. Box 96 4 Eagle Lane
Salem, SC 29676

Grades 9-12 High School

Enrollment: 144 Students

Principal

Mr. William Hines 864-944-0444

Superintendent

Buddy Garrett Herring 864-638-4000

Board Chair

Harry B. Mays, Jr. 864-972-2136

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Unsatisfactory



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com